|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Standard/Objective** | **Activities** | **Quick Assessment** | **Modifications** | **Homework** |
| Monday  4/16 | 8.EE.1  I can multiply powers with the same base.  I can multiply powers in an algebraic expression.  I can simplify an algebraic expression.  I can raise a quotient to a power.  I can simplify an exponential expression. | \*Daily Math Problem  \*Pass back Quiz on 8.1/8.3/8.4/8.5  \*Allow time for students to analyze their quizzes and make corrections to  errors  \*Address common errors made overall and discuss how these errors can  be fixed  \*Check in and allow students to present Illustrative Mathematics Task:  Raising to the Zero and Negative Powers  \*Review/re teach key concepts from chapter to prepare for chapter test  \*Group work on Exponent Rules Worksheet #2  \*If time allows, have students explain problems/solutions to classmates | Exit Ticket: Algebra Text page 485 #11/12/13 | Small group instruction/re teaching of key concepts learned throughout the given chapter | Finish Exponent Rules Worksheet #2, if necessary  Or  Lab #3 Strange, But True |
| Tuesday  4/17 | 8.EE.1/8.EE.3/8.EE.4  I can multiply powers with the same base.  I can multiply powers in an algebraic expression.  I can simplify an algebraic expression.  I can raise a quotient to a power.  I can simplify an exponential expression.  I can recognize scientific notation.  I can write a number in scientific notation/standard form.  I can order numbers in scientific notation.  I can multiply in scientific notation. | \*Daily Math Problem  \*Finish going over Exponent Rules Worksheet #2, if necessary  \*Allow some time for students to independently complete Chapter 8  Review Worksheet  \*Correct and discuss after enough time has been given  \*Address any questions/concerns on material that will be on tomorrow’s  test  \*Begin Crosswalk Coach Worksheets for additional review | Assess students as they are completing the Chapter 8 Review Worksheet | Pull students who need additional assistance to the back table to review chapter’s key concepts | Chapter Test Tomorrow on Exponents and Scientific Notation  Crosswalk Coach Worksheets 47/48 and 60/61 |
| Wednesday  4/18 | 8.EE.1/8.EE.3/8.EE.4  I can multiply powers with the same base.  I can multiply powers in an algebraic expression.  I can simplify an algebraic expression.  I can raise a quotient to a power.  I can simplify an exponential expression.  I can recognize scientific notation.  I can write a number in scientific notation/standard form.  I can order numbers in scientific notation.  I can multiply in scientific notation. | \*Daily Math Problem  \*Chapter 8 Test  \*Complete Chapter 9 Pre Test, if time allows | Chapter Test | Modified Test, as needed | What You’ve Learned Before Worksheet |
| Thursday  4/19 | A.SSE.1a/A.APR.1  I can find the degree of monomials.  I can classify polynomials.  I can add/subtract polynomials. | \*Daily Math Problem  \*Pass back and allow time for students to identify/correct errors made on  Chapter 8 Test  \*Address any questions/concerns students may have on problems they  received incorrect  \*Correct Chapter 9 Pre Test  \*Review What You’ve Learned Before Worksheet  \*Discuss what Chapter 9-Polynomials and Factoring will be about  \*Begin 9.1 Adding and Subtracting Polynomials  \*As a class, fill in Notes #1 Packet | Exit Ticket: Algebra Text page 498 “Lesson Quiz” | Guided Notes  9.1 Re Teaching | 9.1 Practice  Quick Quiz tomorrow on 9.1 |
| Friday  4/20 | A.SSE.1a/A.APR.1/A.REI.4b/  A.SSE.3a  I can find the degree of monomials.  I can classify polynomials.  I can add/subtract polynomials.  I can factor polynomials. | \*Daily Math Problem  \*Review/re teach finding the degree of a monomial/classifying  polynomials/Adding and Subtracting Polynomials  \*Complete Quick Quiz on 9.1  \*Begin 9.2 Multiplying and Factoring, focusing on multiplying a monomial  and a trinomial along with finding the greatest common factor  \*Notes and discussion of examples 1/2 from Algebra Text pages 500/501  \*Practice additional problems and review examples from Notes #2 Packet  \*Independently complete Algebra Text page 501 #1-18  \*Discuss once all are finished-have students explain their answer and why  it is what it is | Exit Ticket: Algebra Text page 501 “Additional Example” #1-3 | Guided Notes  9.2 Re Teaching | 9.2 Practice #1-27 |