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| **Date** | **Standard/Objective** | **Activities** | **Quick Assessment** | **Modifications** | **Homework** |
| Monday  5/7 | A.REI.4b/A.SSE.3a  I can factor a polynomial. | \*Daily Math Problem  \*Review/ re teach, as needed, 9.4 Multiplying Special Cases  \*Check in, correct and discuss homework (9.4 Practice)  \*Begin 9.5 Factoring Trinomials of the type x squared +bx + c  \*Notes and discussion of examples 1-3 from Algebra Text pages 519-520  \*As a class, complete Notes #5 Packet-Factoring Quadratics when a=1  \*Group work on HW #5 Worksheet | Exit Slip: Algebra Text page 520 “Additional Example” #1-3 | 9.5 Re Teaching  Small group instruction/re teaching of key concepts presented in 9.5 | HW #5 Worksheet |
| Tuesday  5/8 | A.REI.4b/A.SSE.3a  I can factor a polynomial. | \*Daily Math Problem  \*Review/re teach, as needed, steps to take while factoring quadratics  when a=1  \*Check in, correct, and discuss homework (HW #5 Worksheet)  \*Discuss example 4 from Algebra Text page 521, focusing on factoring  trinomials with two variables  \*As a class, practice #30-38 on page 522  \*Continue to factor quadratics when a=1 by completing select problems  from 9.5 Practice | Exit Slip: Algebra Text page 520 “Additional Example” #4 | 9.5 Re Teaching  Small group instruction/re teaching of factoring quadratics using white boards  Grouping of students to complete 9.5 Practice | Select problems from 9.5 Practice |
| Wednesday  5/9 | A.REI.4b/A.SSE.3a  I can factor a polynomial. | \*Daily Math Problem  \*Briefly review select problems from 9.5 Practice  \*Discuss specific problems students struggled with and/or common errors  seen overall  \*Begin 9.6 Factoring Trinomials of the Type ax squared + bx + c  \*Introduce a factor box, how to use one, and factor out examples using  this method and/or by choosing an alternate method  \*Pass out Notes #6 Factoring Quadratics Packet  \*Read and discuss steps as a class  \*Practice these steps with problems that follow  \*Group work on HW #6 Worksheet | Exit Ticket: 9.6 Re Teaching #1/10 | 9.6 Re Teaching  Grouping of students to complete assigned worksheet | HW #6 Worksheet |
| Thursday  5/10 | A.REI.4b/A.SSE.3a  I can factor a polynomial. | \*Daily Math Problem  \*Review/re teach different methods to use when factoring polynomials  \*Check in, correct, and discuss HW #6 Worksheet  \*Discuss common errors, how to fix them and answer any questions  students may have in regards to steps to take/follow when factoring  polynomials  \*Have students complete assigned problems posted on promethean  board  \*Those who get the assigned problems correct may move on to  completing 9.6 Practice while others receive re teaching of key concepts  presented in the lesson | Exit Ticket: 9.6 Practice #58/60 | 9.6 Re Teaching  Small group instruction/re teaching of 9.6 | Select problems from 9.6 Practice |
| Friday  5/11 | A.REI.4b/A.SSE.3a/A.SSE.3a  I can factor a perfect square trinomial. | \*Daily Math Problem  \*Correct and discuss problems students completed from 9.6 Practice  \*Introduce 9.7 Factoring Special Cases  \*Discuss factoring perfect square trinomials and factoring the difference  of squares  \*Review examples from Algebra text pages 529/530  \*As a class, complete 9.7 Re Teaching  \*Begin review of chapter-see Algebra text pages 541-544 | Exit Ticket: page 529 “Quick Check” #2a | 9.7 Re Teaching | 9.7 Re Teaching  Or  9.7 Practice |