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| **Date** | **Standard/Objective** | **Activities** | **Quick Assessment** | **Modifications** | **Homework** |
| Monday4/16 | 8.EE.6I can graph a linear equation in standard form by changing the equation to slope-intercept form and also by finding x- and y-intercepts. | \*Daily Math Problem\*Address any questions/concerns on Crosswalk Coach Worksheet 93/94\*Collect worksheet\*Begin 4.5 Graphing Linear Equations in Standard Form \*Notes and discussion of example 1 from Big Ideas Text page 174,  focusing on graphing a linear equation in standard form by changing the equation in slope-intercept form \*As a class, practice #5-13 on page 176 \*If time allows, introduce graphing a linear equation in standard form by  finding x- and y-intercepts\*Discuss example 2 on page 175 along with problems under “On Your Own” \*Group work on 5.5 Practice form G/K\*Allow groups to present problems and solutions to classmates\*Recap of today’s key concepts, complete exit slip, and begin correcting  and discussing with students possible errors made | Exit Ticket: Big Ideas Text page 174 “Extra Example” #1 | Select problems from 4.5 Record and Practice JournalSmall group instruction/re teaching of setting up an equation to solve in order to find x- and y-intercepts along with graphing once the intercepts are found | Activity 4.5 Warm-Up |
| Tuesday4/17 | 8.EE.6I can graph a linear equation in standard form by changing the equation to slope-intercept form and also by finding x- and y-intercepts. | \*Daily Math Problem\*Review/re teach finding x-and y-intercepts and using these to graph a  linear equation\*Finish discussion/presentation of problems form 5.5 Practice Form G/K\*Briefly discuss 4.5 Warm-Up\*As a class, complete 4.5 Practice A\*Group work on 4.5 Puzzle Time/8.7 Practice\*Groups may work on Brain Teaser, once finished  | Exit Ticket: Big Ideas text page 175 “Extra Example” #2 | 5.5 Re Teaching |  4.5 Puzzle Time/8.7 Practice |
| Wednesday4/18 | 8.F.4I can write an equation in slope-intercept form.  | \*Daily Math Problem\*Briefly review 4.5 Puzzle Time/8.7 Practice\*Review/re teach graphing using intercepts, as needed\*Begin 4.6 Writing equations in Slope-Intercept Form\*Notes and discussion of examples 1/2 on Big Ideas Text pages 180/181, focusing on identifying the slope of a line along with the y-intercept in order to create an equation \*As a class, practice “On Your Own” and Activity #1 on text page 178\*Group work on Big Ideas Text page 182  | Exit Ticket: Big Ideas Text page 180 “Extra Example” #1a/b | Select problems from 4.6 Record and Practice JournalSmall group instruction/re teaching of lesson’s key concepts | Big Ideas Text page 180 |
| Thursday4/19 | 8.F.4I can write an equation in slope-intercept form.  | \*Daily Math Problem\*Check in and have students present equations from problems completed on Big Ideas Text page 180\*Introduce creating an equation when given two points\*Demonstrate strategies to use with #13-15 on page 183, focusing on first  finding the slope and then finding the y-intercept \*See additional problems on page 190 #12/13\*As a class, complete 4.6 Practice \*Independently complete 4.6 Puzzle Time #1-4 | Exit Ticket: Big Ideas Text page 181 “Extra Example” #2 | Finish 4.6 Record and Practice Journal  | 4.6 Puzzle Time #1-4 |
| Friday4/20 | 8.F.4I can write an equation in slope-intercept form.  | \*Daily Math Problem\*Re teach creating an equation when given two ordered pairs, by first determining the slope and then the y-intercept\*Correct and discuss homework (4.6 Puzzle Time #1-4)\*Continue to work on creating equations in slope-intercept form when  given two points by working in groups on the rest of 4.6 Puzzle Time  while others receive more one-on-one instruction \*Once finished, complete Digits Lesson 5.6  | Exit Ticket: Big Ideas Text page 195 #24 | Grouping of students to complete 4.6 Puzzle TimeSmall group instruction/re teaching of finding slope and y-intercept when given two points | 4.6 Puzzle Time OrDigits Lesson 5.6  |