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| **Date** | **Standard/Objective** | **Activities** | **Quick Assessment** | **Modifications** | **Homework** |
| Monday4/9 | 8.EE.6I can identify slopes and y-intercepts.I can graph a linear equation in slope-intercept form. | \*Daily Math Problem\*MCAP Quiz \*Pass back and allow time for students to correct mistakes made on 4.2  Quiz on slope\*Discuss common errors and address questions/concerns on material\*Check in, correct, and discuss homework (Exploring Slope of a Line  Worksheet 81/82)\*Begin 4.4 Graphing Linear Equations in Slope-Intercept Form\*Fill in Anatomy of a Line page 14 in Interactive Notebook\*Notes and discussion of examples 1/2 from Big Ideas Text pages  168/169, focusing on identifying slopes/y-intercepts and graphing in  slope-intercept form \*Practice “On Your Own” problems independently, addressing common  errors once all are finished\*Review, if needed, solving for y in order to make an equation in slope- intercept form\*As a class, complete Linear Equations Graphs (A) Worksheets 1/2, identifying slope, y-intercept, and then creating an equation in slope- intercept form with the given information\*Independently complete Worksheets 3/4\*Group students to complete given task on Game: It’s Your Turn \*If time allows, begin Big Ideas Text pages 170/171 | Exit Ticket: Big Ideas Text page 168 “Extra Example” #1a/page 169 “Extra Example” #2 | Grouping of students to complete It’s Your TurnRe teaching of key concepts in lesson to struggling students  | Finish It’s Your Turn, If necessary  |
| Tuesday4/10 | 8.EE.6I can identify slopes and y-intercepts.I can graph a linear equation in slope-intercept form. | \*Daily Math Problem\*Collect It’s Your Turn Worksheet\*Review identifying slopes and y-intercepts \*Continue with Lesson 4.4, focusing on graphing a linear equation in  slope-intercept form \*Review and discuss example 2 from page 169\*Continue with or begin Big Ideas text page 170/171 as a class\*Independently complete Graphing Worksheet 85\*If time allows, select students to graph equations on promethean board, showing and discussing steps to take to other classmates  | Exit Ticket: Big Ideas Text page 168 “Extra Example” #1b/page 171 #27 | 4.4 Record and Practice Journal  | Lesson 4.9 Graphing Functions Worksheet Bring Digits Workbook  |
| Wednesday4/11 | 8.EE.6I can identify slopes and y-intercepts.I can graph a linear equation in slope-intercept form. | \*Daily Math Problem\*Review/re teach, as needed, graphing linear equations\*Check in, correct, and discuss homework (Lesson 4.9 Graphing Functions Worksheet)\*As a class, complete 4.4 Practice B and then group students accordingly  to complete 4.4 Practice A along with Digits Lessons 5.3/5.4 | Assess student progress as they work in groups and/or as they receive more individual instruction on lesson’s key concepts  | Small group instruction/re teaching of slope, y-intercept, and graphing linear equations in slope-intercept form  | Crosswalk Coach Worksheet 93/94 (skip #3) |
| Thursday4/12 | 8.EE.6I can graph a linear equation in standard form by changing the equation to slope-intercept form and also by finding x- and y-intercepts. | \*Daily Math Problem\*Address any questions/concerns on Crosswalk Coach Worksheet 93/94\*Collect worksheet\*Begin 4.5 Graphing Linear Equations in Standard Form \*Notes and discussion of example 1 from Big Ideas Text page 174,  focusing on graphing a linear equation in standard form by changing the equation in slope-intercept form \*As a class, practice #5-13 on page 176 \*If time allows, introduce graphing a linear equation in standard form by  finding x- and y-intercepts\*Discuss example 2 on page 175 along with problems under “On Your Own” \*Group work on 5.5 Practice form G/K\*Allow groups to present problems and solutions to classmates\*Recap of today’s key concepts, complete exit slip, and begin correcting  and discussing with students possible errors made | Exit Ticket: Big Ideas Text page 174 “Extra Example” #1 | Select problems from 4.5 Record and Practice JournalSmall group instruction/re teaching of setting up an equation to solve in order to find x- and y-intercepts along with graphing once the intercepts are found | Activity 4.5 Warm-Up |
| Friday4/13 | 8.EE.6I can graph a linear equation in standard form by changing the equation to slope-intercept form and also by finding x- and y-intercepts. | \*Daily Math Problem\*Review/re teach finding x-and y-intercepts and using these to graph a  linear equation\*Finish discussion/presentation of problems form 5.5 Practice Form G/K\*Briefly discuss 4.5 Warm-Up\*As a class, complete 4.5 Practice A\*Group work on 4.5 Puzzle Time/Brain Teasers | Exit Ticket: Big Ideas text page 175 “Extra Example” #2 | 5.5 Re Teaching  | 4.5 Puzzle Time/Brain Teaser |