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| **Date** | **Standard/Objective** | **Activities** | **Quick Assessment** | **Modifications** | **Homework** |
| Monday  5/7 | 8.F.4  I can create an equation using slope and a point.  I can create an equation using two points. | \*Daily Math Problem  \*MCAP Test  \*Correct 4.7 Practice A  \*Re teach, as needed, creating an equation in slope-intercept form of a  line that passes through a given set of points  \*Group work on 4.7 Puzzle Time/Brain Teasers  \*If time allows, have students present their thought process on 4.7 Puzzle  Time  \*Begin 4.4-4.7 Practice Quiz | Exit Ticket: Big Ideas Text page 190 #13 | Small group instruction/re teaching of creating an equation when given two points and also on key concepts presented in 4.7 on point-slope form | 4.4-4.7 Practice Quiz |
| Tuesday  5/8 | 8.EE.6/8.F.4  I can identify slopes and y-intercepts.  I can graph linear equations in slope-intercept/standard form.  I can write equations in slope-intercept form.  I can create an equation using a slope and a point.  I can create an equation using two points. | \*Daily Math Problem  \*Correct and discuss (4.4-4.7 Practice Quiz)  \*Re teach, as needed, key concepts presented throughout those lessons  to prepare for tomorrow’s quiz  \*Use of white boards to review lessons  \*Address any last minute questions/concerns on material students will be  tested on  \*Group work on Slope-Intercept Form Worksheet 14 | Assess students individually as they complete review problems on white boards | Small group instruction/re teaching of 4.4-4.7  Grouping of students to complete Slope-Intercept Form Worksheet 14 | Quiz tomorrow on 4.4-4.7  Slope-Intercept Form Worksheet 14 |
| Wednesday  5/9 | 8.EE.6/8.F.4  I can identify slopes and y-intercepts.  I can graph linear equations in slope-intercept/standard form.  I can write equations in slope-intercept form.  I can create an equation using a slope and a point.  I can create an equation using two points. | \*Daily Math Problem  \*Briefly review and discuss Slope-Intercept Form Worksheet 14  \*Answer any last minute questions or concerns on quiz material  \*Complete Quiz  \*Begin Graphing and Writing Linear Equations Review Packet | Quiz on 4.4-4.7 | Modified Quiz, as needed | Graphing and Writing Linear Equations Review Packet |
| Thursday  5/10 | 8.EE.5/8.EE.6/8.F.4  I can graph a linear equation.  I can find the slope of a line that is graphed.  I can find the slope of a line from a table of values.  I can identify parallel and perpendicular lines.  I can identify slopes and y-intercepts.  I can graph linear equations in slope-intercept/standard form.  I can write equations in slope-intercept form.  I can create an equation using a slope and a point.  I can create an equation using two points. | \*Daily Math Problem  \*Pass back and allow time for students to analyze and correct mistakes  made on 4.4-4.7 Quiz  \*Discuss common errors seen overall  \*Correct and discuss Graphing and Writing Linear Equations Review  Packet  \*Review/re teach necessary concepts from Chapter 4 in order to prepare  for tomorrow’s assessment  \*Practice additional problems on white boards from Big Ideas Text pages  191-195 | Exit Ticket: Big Ideas Text page 195 #20/24 | Review packet with step-by-step worked out examples | Chapter 4 Test tomorrow on Graphing and Writing Linear Equations  Cars and Drivers Worksheet 13 |
| Friday  5/11 | 8.EE.5/8.EE.6/8.F.4  I can graph a linear equation.  I can find the slope of a line that is graphed.  I can find the slope of a line from a table of values.  I can identify parallel and perpendicular lines.  I can identify slopes and y-intercepts.  I can graph linear equations in slope-intercept/standard form.  I can write equations in slope-intercept form.  I can create an equation using a slope and a point.  I can create an equation using two points. | \*Daily Math Problem  \*Address any last minute questions or concern on any key concepts  presented throughout the chapter  \*Briefly discuss Cars and Drivers Worksheet 13  \*Complete Chapter 4 Test on Graphing and Writing Linear Equations  \*Begin Standards Assessment Worksheet 197/198 and/or Brain Teaser  posted on the Promethean Board | Chapter Test on Graphing and Writing Linear Equations | Modified Test, as needed | Standards Assessment Worksheet 197/198 |