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| **Date** | **Standard/Objective** | **Activities** | **Quick Assessment** | **Modifications** | **Homework** |
| Monday4/16 | 8.EE.1I can multiply powers with the same base. I can multiply powers in an algebraic expression.I can simplify an algebraic expression.I can raise a quotient to a power.I can simplify an exponential expression.  | \*Daily Math Problem\*Pass back Quiz on 8.1/8.3/8.4/8.5\*Allow time for students to analyze their quizzes and make corrections to  errors \*Address common errors made overall and discuss how these errors can  be fixed\*Check in and allow students to present Illustrative Mathematics Task: Raising to the Zero and Negative Powers\*Review/re teach key concepts from chapter to prepare for chapter test\*Group work on Exponent Rules Worksheet #2\*If time allows, have students explain problems/solutions to classmates | Exit Ticket: Algebra Text page 485 #11/12/13 | Small group instruction/re teaching of key concepts learned throughout the given chapter  | Finish Exponent Rules Worksheet #2, if necessaryOr Lab #3 Strange, But True  |
| Tuesday4/17 | 8.EE.1/8.EE.3/8.EE.4I can multiply powers with the same base. I can multiply powers in an algebraic expression.I can simplify an algebraic expression.I can raise a quotient to a power.I can simplify an exponential expression. I can recognize scientific notation.I can write a number in scientific notation/standard form.I can order numbers in scientific notation.I can multiply in scientific notation. | \*Daily Math Problem\*Finish going over Exponent Rules Worksheet #2, if necessary\*Allow some time for students to independently complete Chapter 8  Review Worksheet\*Correct and discuss after enough time has been given\*Address any questions/concerns on material that will be on tomorrow’s test\*Begin Crosswalk Coach Worksheets for additional review  | Assess students as they are completing the Chapter 8 Review Worksheet | Pull students who need additional assistance to the back table to review chapter’s key concepts | Chapter Test Tomorrow on Exponents and Scientific NotationCrosswalk Coach Worksheets 47/48 and 60/61 |
| Wednesday4/18 | 8.EE.1/8.EE.3/8.EE.4I can multiply powers with the same base. I can multiply powers in an algebraic expression.I can simplify an algebraic expression.I can raise a quotient to a power.I can simplify an exponential expression. I can recognize scientific notation.I can write a number in scientific notation/standard form.I can order numbers in scientific notation.I can multiply in scientific notation. | \*Daily Math Problem\*Chapter 8 Test\*Complete Chapter 9 Pre Test, if time allows  | Chapter Test | Modified Test, as needed | What You’ve Learned Before Worksheet  |
| Thursday4/19 | A.SSE.1a/A.APR.1I can find the degree of monomials.I can classify polynomials.I can add/subtract polynomials. | \*Daily Math Problem\*Pass back and allow time for students to identify/correct errors made on  Chapter 8 Test\*Address any questions/concerns students may have on problems they  received incorrect\*Correct Chapter 9 Pre Test\*Review What You’ve Learned Before Worksheet\*Discuss what Chapter 9-Polynomials and Factoring will be about\*Begin 9.1 Adding and Subtracting Polynomials\*As a class, fill in Notes #1 Packet  | Exit Ticket: Algebra Text page 498 “Lesson Quiz” | Guided Notes9.1 Re Teaching  | 9.1 Practice Quick Quiz tomorrow on 9.1 |
| Friday4/20 | A.SSE.1a/A.APR.1/A.REI.4b/A.SSE.3aI can find the degree of monomials.I can classify polynomials.I can add/subtract polynomials.I can factor polynomials. | \*Daily Math Problem\*Review/re teach finding the degree of a monomial/classifying  polynomials/Adding and Subtracting Polynomials\*Complete Quick Quiz on 9.1\*Begin 9.2 Multiplying and Factoring, focusing on multiplying a monomial  and a trinomial along with finding the greatest common factor\*Notes and discussion of examples 1/2 from Algebra Text pages 500/501\*Practice additional problems and review examples from Notes #2 Packet\*Independently complete Algebra Text page 501 #1-18 \*Discuss once all are finished-have students explain their answer and why  it is what it is  | Exit Ticket: Algebra Text page 501 “Additional Example” #1-3 | Guided Notes9.2 Re Teaching  | 9.2 Practice #1-27 |