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| **Date** | **Standard/Objective** | **Activities** | **Quick Assessment** | **Modifications** | **Homework** |
| Monday  5/14 | A.REI.4b/A.SSE.3a/A.SSE.3a  I can factor a perfect square trinomial. | \*Daily Math Problem  \*Correct and discuss problems students completed from 9.6 Practice  \*Introduce 9.7 Factoring Special Cases  \*Discuss factoring perfect square trinomials and factoring the difference  of squares  \*Review examples from Algebra text pages 529/530  \*As a class, complete 9.7 Re Teaching  \*Begin review of chapter-see Algebra text pages 541-544 | Exit Ticket: page 529 “Quick Check” #2a | 9.7 Re Teaching | 9.7 Re Teaching  Or  9.7 Practice |
| Tuesday  5/15 | A.REI.4b/A.SSE.3a/A.SSE.3a  I can factor a perfect square trinomial. | \*Daily Math Problem  \*Briefly review 9.7 Re Teaching/Practice  \*Independently complete Chapter 9 Review Packet  \*Once all have had time to work on the packet independently, group  students to discuss problems that were a struggle and determine if  groups agree on solutions to others | As students group up, call students to back table to assess knowledge of material | Grouping of students to review and discuss problems and solutions in packet | Finish Chapter 9 Review Packet |
| Wednesday  5/16 | A.SSE.1a/A.APR.1/A.REI.4b/  A.SSE.3a/A.SSE.2  I can find the degree of monomials.  I can classify polynomials.  I can add/subtract polynomials.  I can multiply polynomials.  I can factor polynomials.  I can solve an equation by factoring.  I can factor x squared+bx+c and ax squared+bx+c. | \*Daily Math Problem  \*Check in, correct, and thoroughly discuss Chapter 9 Review Packet  \*Re teach any necessary concepts students are still struggling with  \*Address any questions or concerns on material that students will be  tested on tomorrow  \*Review with white boards or complete Practice Chapter 9 Test from  Algebra text page 544 | Assess students as we review chapter material with white boards | Big Ideas Text Review Packet with provided problems and worked out solutions as examples | Study for Chapter 9 Test tomorrow on Polynomials and Factoring  Chapter 9 Practice Test |
| Thursday  5/17 | A.SSE.1a/A.APR.1/A.REI.4b/  A.SSE.3a/A.SSE.2  I can find the degree of monomials.  I can classify polynomials.  I can add/subtract polynomials.  I can multiply polynomials.  I can factor polynomials.  I can solve an equation by factoring.  I can factor x squared+bx+c and ax squared+bx+c. | \*Daily Math Problem  \*Address any last minute questions or concerns on the material that will  be tested  \*Complete Chapter 9 Test on Polynomials and Factoring  \*Begin Task: How Much Did They Cost? | Chapter Test on Polynomials and Factoring | Modified Test, as needed | Task: How Much Did They Cost? |
| Friday  5/18 | A.SSE.1a/A.APR.1/A.REI.4b/  A.SSE.3a/A.SSE.2  I can find the degree of monomials.  I can classify polynomials.  I can add/subtract polynomials.  I can multiply polynomials.  I can factor polynomials.  I can solve an equation by factoring.  I can factor x squared+bx+c and ax squared+bx+c. | **NJHS Field Trip**  \*Daily Math Problem  \*Pass back and allow students to group up in order to discuss, identify  and correct mistakes made on yesterday’s test  \*Discussion of Task: How much Did They Cost?  \*Allow students to present problem, discuss ways to solve the problem,  and discuss if the determined solution makes sense in the context of the  problem  \*Begin year-end-review to prepare for end-of-year exam  \*Group work on Task: Playing with Straws or Which Plan is Best For  You?/Brain Teasers | Assess students periodically as material is reviewed/re taught | Group struggling learner with advanced learner to aide in review of material | Task: Playing with Straws |