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| **Date** | **Standard/Objective** | **Activities** | **Quick Assessment** | **Modifications** | **Homework** |
| Monday  4/9 | 8.EE.6  I can identify slopes and y-intercepts.  I can graph a linear equation in slope-intercept form. | \*Daily Math Problem  \*MCAP Quiz  \*Pass back and allow time for students to correct mistakes made on 4.2  Quiz on slope  \*Discuss common errors and address questions/concerns on material  \*Check in, correct, and discuss homework (Exploring Slope of a Line  Worksheet 81/82)  \*Begin 4.4 Graphing Linear Equations in Slope-Intercept Form  \*Fill in Anatomy of a Line page 14 in Interactive Notebook  \*Notes and discussion of examples 1/2 from Big Ideas Text pages  168/169, focusing on identifying slopes/y-intercepts and graphing in  slope-intercept form  \*Practice “On Your Own” problems independently, addressing common  errors once all are finished  \*Review, if needed, solving for y in order to make an equation in slope-  intercept form  \*As a class, complete Linear Equations Graphs (A) Worksheets 1/2,  identifying slope, y-intercept, and then creating an equation in slope-  intercept form with the given information  \*Independently complete Worksheets 3/4  \*Group students to complete given task on Game: It’s Your Turn  \*If time allows, begin Big Ideas Text pages 170/171 | Exit Ticket: Big Ideas Text page 168 “Extra Example” #1a/page 169 “Extra Example” #2 | Grouping of students to complete It’s Your Turn  Re teaching of key concepts in lesson to struggling students | Finish It’s Your Turn, If necessary |
| Tuesday  4/10 | 8.EE.6  I can identify slopes and y-intercepts.  I can graph a linear equation in slope-intercept form. | \*Daily Math Problem  \*Collect It’s Your Turn Worksheet  \*Review identifying slopes and y-intercepts  \*Continue with Lesson 4.4, focusing on graphing a linear equation in  slope-intercept form  \*Review and discuss example 2 from page 169  \*Continue with or begin Big Ideas text page 170/171 as a class  \*Independently complete Graphing Worksheet 85  \*If time allows, select students to graph equations on promethean board,  showing and discussing steps to take to other classmates | Exit Ticket: Big Ideas Text page 168 “Extra Example” #1b/page 171 #27 | 4.4 Record and Practice Journal | Lesson 4.9 Graphing Functions Worksheet  Bring Digits Workbook |
| Wednesday  4/11 | 8.EE.6  I can identify slopes and y-intercepts.  I can graph a linear equation in slope-intercept form. | \*Daily Math Problem  \*Review/re teach, as needed, graphing linear equations  \*Check in, correct, and discuss homework (Lesson 4.9 Graphing Functions  Worksheet)  \*As a class, complete 4.4 Practice B and then group students accordingly  to complete 4.4 Practice A along with Digits Lessons 5.3/5.4 | Assess student progress as they work in groups and/or as they receive more individual instruction on lesson’s key concepts | Small group instruction/re teaching of slope, y-intercept, and graphing linear equations in slope-intercept form | Crosswalk Coach Worksheet 93/94 (skip #3) |
| Thursday  4/12 | 8.EE.6  I can graph a linear equation in standard form by changing the equation to slope-intercept form and also by finding x- and y-intercepts. | \*Daily Math Problem  \*Address any questions/concerns on Crosswalk Coach Worksheet 93/94  \*Collect worksheet  \*Begin 4.5 Graphing Linear Equations in Standard Form  \*Notes and discussion of example 1 from Big Ideas Text page 174,  focusing on graphing a linear equation in standard form by changing the  equation in slope-intercept form  \*As a class, practice #5-13 on page 176  \*If time allows, introduce graphing a linear equation in standard form by  finding x- and y-intercepts  \*Discuss example 2 on page 175 along with problems under “On Your  Own”  \*Group work on 5.5 Practice form G/K  \*Allow groups to present problems and solutions to classmates  \*Recap of today’s key concepts, complete exit slip, and begin correcting  and discussing with students possible errors made | Exit Ticket: Big Ideas Text page 174 “Extra Example” #1 | Select problems from 4.5 Record and Practice Journal  Small group instruction/re teaching of setting up an equation to solve in order to find x- and y-intercepts along with graphing once the intercepts are found | Activity 4.5 Warm-Up |
| Friday  4/13 | 8.EE.6  I can graph a linear equation in standard form by changing the equation to slope-intercept form and also by finding x- and y-intercepts. | \*Daily Math Problem  \*Review/re teach finding x-and y-intercepts and using these to graph a  linear equation  \*Finish discussion/presentation of problems form 5.5 Practice Form G/K  \*Briefly discuss 4.5 Warm-Up  \*As a class, complete 4.5 Practice A  \*Group work on 4.5 Puzzle Time/Brain Teasers | Exit Ticket: Big Ideas text page 175 “Extra Example” #2 | 5.5 Re Teaching | 4.5 Puzzle Time/Brain Teaser |