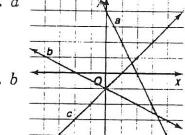
Student Edition

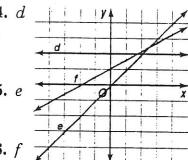
3-7 Practice Intercepts

Pages 406-410

State the x-intercept and the y-intercept for each line.

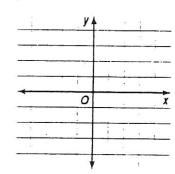




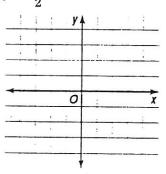


Use the x-intercept and the y-intercept to graph each equation.

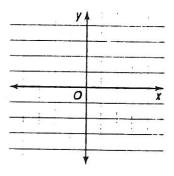
7.
$$y = 2x + 4$$

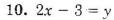


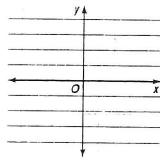
8.
$$y = \frac{1}{2}x - 2$$



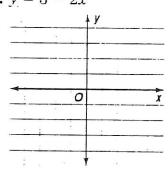
9.
$$y = 0.5x + 1$$



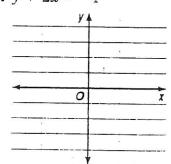




11.
$$y = 3 - 2x$$

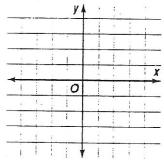


12.
$$y + 2x = -4$$

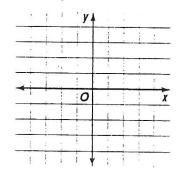


Graph each equation using the slope and y-intercept.

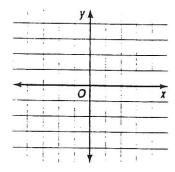
13.
$$y = \frac{1}{2}x - 3$$



14.
$$-x + 2y = 2$$



15.
$$3y - 6 = -x$$



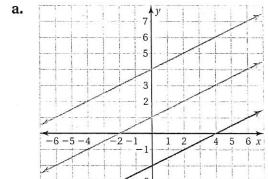
ฟิก่มีกลิ Ednațious iu อากร์ละcabi Łorm

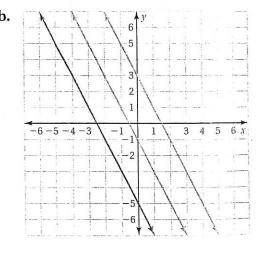
How can you write an equation of a line when you are given the slope and the *y*-intercept of the line?

(ป Activity: พห่สักฎ ธิถุนอฮังกร of Lines

Work with a partner.

- Find the slope of each line.
- Find the y-intercept of each line.
- Write an equation for each line.
- What do the three lines have in common?





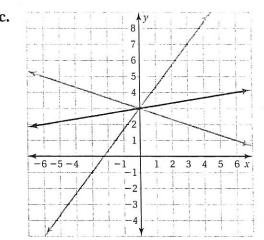
5

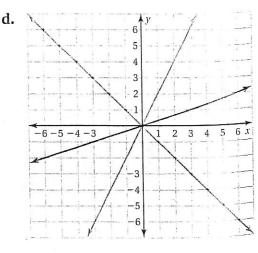
COMMON CORE

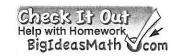
Writing Equations In this lesson, you will

 write equations of lines in slope-intercept form.

Preparing for Standard









Vocabulary and Concept Check

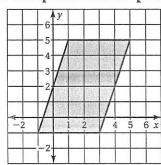
- 1. **PRECISION** Explain how to find the slope of a line given the intercepts of the line.
- 2. WRITING Explain how to write an equation of a line using its graph.

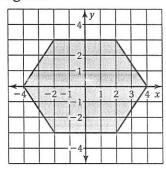


Practice and Problem Solving

Write an equation that represents each side of the figure.

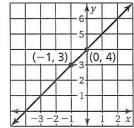
3.

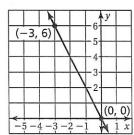




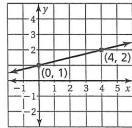
Write an equation of the line in slope-intercept form.



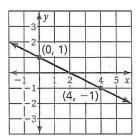




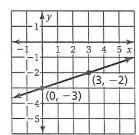
7.

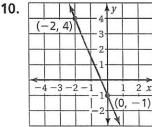


8.

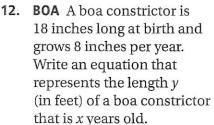


9.



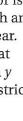


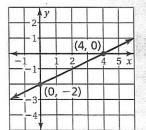
11. ERROR ANALYSIS Describe and correct the error in writing an equation of the line.





$$y = \frac{1}{2}x + 4$$



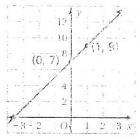


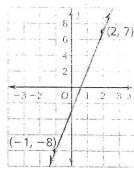


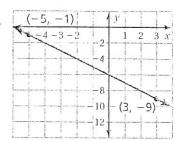
Practice

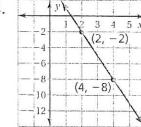
For use after Lesson 4.6

Write an equation of the line in slope-intercept form.









Write an equation of the line that passes through the points.

8. You organize a garage sale. You have \$30 at the beginning of the sale. You earn an average of \$20 per hour. Write an equation that represents the amount of money y you have after x hours.



Puzzle Time

What Should You Know If You Want To Become A Lion Tamer?

Write the letter of each answer in the box containing the exercise number.

Write an equation of the line that passes through the points.

4.
$$(-3, 2), (0, -3)$$

6.
$$(0, -8), (4, 8)$$

7.
$$(0, -2), (-5, -2)$$

7.
$$(0, -2), (-5, -2)$$
 8. $(-12, -9), (0, -3)$

11.
$$(0, -6), (6, -24)$$
 12. $(0, -15), (5, 0)$

- **13.** You are planning to make a scrapbook. The album costs \$20 and each of the scrapbook papers costs an additional \$1. Write an equation that represents the cost of the completed scrapbook where x represents the number of scrapbook papers you purchase.
- 14. A hot tub that holds 300 gallons of water drains at a rate of 8 gallons per minute. Write an equation that represents how many gallons of water are left in the tub after it has drained for x minutes.
- 15. An elevator in a tall building is at a point 180 feet above the ground. The elevator descends at a rate of 12 feet per second. Write an equation that represents how far above the ground the elevator is after descending for x seconds.

Answers

T.
$$y = -2x + 10$$

N.
$$y = \frac{1}{2}x - 3$$

H.
$$y = x + 3$$

R.
$$y = -12x + 180$$

E.
$$v = 2x + 4$$

A.
$$y = -\frac{2}{5}x$$

H.
$$y = -\frac{3}{7}x + 6$$

N.
$$y = x + 20$$

E.
$$y = 4$$

T.
$$y = 4x - 8$$

1.
$$y = 3x - 15$$

L.
$$y = -3x - 6$$

M.
$$v = -8x + 300$$

O.
$$v = -2$$

$$0. \ \ y = -\frac{5}{3}x - 3$$